<center>**First Nations Story Telling: Multi-media Project**</center>

Overview:
It is important to know background information on the history of the First Nations People in Canada. This will help to provide context and an understanding for the chapter.
You will be given some class time to become familiar with your story and work with your partner(s) to plan your presentation, but it will also be necessary to do some work at home. **Books must stay in the library.**

Story Title (no two groups can retell the same story):   There will be a sign up sheet.

What to Include in your Presentation:

1. Oral Presentation: Retelling of the story   Each group will be given 5 minutes to present your story. You will need to plan your presentation carefully. Your goal is to give the class a clear understanding/lesson of the story. Be creative and prepared! Try to engage the audience. All group members must participate (and speak) during the presentation.

2. Media: You will preparing a multi-media presentation. Your multi-media presentation must include more than just text. To make your presentation more interesting and informative, add some of the following: pictures , music clips , sound clips

Evaluation:
The total value of this project is 25 marks.

Oral Presentation:
Each student will be marked individually on the following components.

    Clarity of Voice (5)
o voice is projected and words are enunciated

    Organization (5)
o student is prepared with mini notes (note cards provided by Ms. Wadsworth
o evidence that the student has rehearsed his/her presentation ahead of time

    Confidence (5)
o student looks up at the audience and interacts with the audience
o student is comfortable with the material and speaks with some level of confidence

Multi-Media Presentation:
Each group will present one multi-media presentation. (either, Google slides or prezi) This part will be given a group mark.

    Visual Impact: (10)
o Is the presentation effective? (Ex: not too plain yet not too distracting)
o Is the presentation logical?
o Were the pictures/sound clips/impactful?