



STUDENTS ENTERING GRADE 9

STUDENT #: _____ FIRST NAME: _____ LAST NAME: _____

Parkland courses are organized on a semester system but several courses run year-long (linear). In addition, some courses run outside of the timetable (at lunch, before and/or after school) and require an ongoing commitment throughout the year. Please read the Course Selection Guide for detailed descriptions of the courses at our website: www.parkland.sd63.bc.ca.

Grade 9 courses (English, Social Studies, Science, and PE) are **automatically** assigned.

All Grade 9 students must be enrolled in not less than 8 Parkland courses that run **inside** the regular timetable.

This Course Selection Form must be returned to North Saanich Middle School by March 7, 2016.

SELECT ONE SCIENCE & ONE MATH OPTION:	
<input type="checkbox"/> Science 9 (MSC-09)	<input type="checkbox"/> Marine Science 9 (MSC-09MAR) — this is a linear course and runs both semesters
<input type="checkbox"/> Math 9 (MMA-09)	<input type="checkbox"/> Math 9 Fundamentals (MMA-9F) – this is a linear course and uses ONE elective
Math 8 teacher's signature: _____	

Electives Inside Regular Timetable:	Optional Electives Outside Regular Timetable:																												
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Art 9 (MVA-09)</td> <td style="width: 50%;">Jewelry & Metal Art 9 (XLDC09)</td> </tr> <tr> <td>Dance 9 – Beg/Intermediate (XD-09DNC)</td> <td>Judo Academy 9</td> </tr> <tr> <td>Dance Advanced 9 (MDNC-09ADV)</td> <td>Marine Science 9 (MSC-09MAR)</td> </tr> <tr> <td>Drafting & Design 9 (XDRF-09)</td> <td>Mechanics 9 (XPOW-09)</td> </tr> <tr> <td>Drama 9 (MDR-09)</td> <td>Metalwork 9 (XMW-09)</td> </tr> <tr> <td>Electronics 9 (XAT-00EL9)</td> <td>Music Theatre 9 (XTP-09)</td> </tr> <tr> <td>Fashion, Textiles & Design 9 (MTXT-09)</td> <td>Spanish 9 (MSP-09)</td> </tr> <tr> <td>Foods & Nutrition 9 (MFDN-09)</td> <td>Technology 9 (MTE-09TEC)</td> </tr> <tr> <td>French 9 (MFR-09)</td> <td>Theatre Production 9 (XAT-09TPR)</td> </tr> <tr> <td>Guitar 9 (XGUIT-09)</td> <td>Woodwork 9 (MTE-09W)</td> </tr> <tr> <td>Hockey Academy 9</td> <td>Yoga 9 (XLDCB09)</td> </tr> </table>	Art 9 (MVA-09)	Jewelry & Metal Art 9 (XLDC09)	Dance 9 – Beg/Intermediate (XD-09DNC)	Judo Academy 9	Dance Advanced 9 (MDNC-09ADV)	Marine Science 9 (MSC-09MAR)	Drafting & Design 9 (XDRF-09)	Mechanics 9 (XPOW-09)	Drama 9 (MDR-09)	Metalwork 9 (XMW-09)	Electronics 9 (XAT-00EL9)	Music Theatre 9 (XTP-09)	Fashion, Textiles & Design 9 (MTXT-09)	Spanish 9 (MSP-09)	Foods & Nutrition 9 (MFDN-09)	Technology 9 (MTE-09TEC)	French 9 (MFR-09)	Theatre Production 9 (XAT-09TPR)	Guitar 9 (XGUIT-09)	Woodwork 9 (MTE-09W)	Hockey Academy 9	Yoga 9 (XLDCB09)	<p>For students who wish to take more than 8 courses, please indicate your selection in the box provided with a ✓ :</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Concert Band 9 (XBA-09CB) before school</td> </tr> <tr> <td><input type="checkbox"/> Jazz Band 9 (MMU-09) before school</td> </tr> <tr> <td><input type="checkbox"/> Leadership 9 (XLEAD09LIN) during lunch</td> </tr> <tr> <td><input type="checkbox"/> Sailing Academy 9 after school <input type="checkbox"/> Spring <input type="checkbox"/> Fall</td> </tr> <tr> <td><input type="checkbox"/> Vocal Music 9 (XAT-09VOC) before school</td> </tr> <tr> <td><input type="checkbox"/> Yoga 09 Before School (XLDC09-Y)</td> </tr> </table>	<input type="checkbox"/> Concert Band 9 (XBA-09CB) before school	<input type="checkbox"/> Jazz Band 9 (MMU-09) before school	<input type="checkbox"/> Leadership 9 (XLEAD09LIN) during lunch	<input type="checkbox"/> Sailing Academy 9 after school <input type="checkbox"/> Spring <input type="checkbox"/> Fall	<input type="checkbox"/> Vocal Music 9 (XAT-09VOC) before school	<input type="checkbox"/> Yoga 09 Before School (XLDC09-Y)
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ELECTIVES SELECTION (in order of preference)
 Brief course descriptions are listed on the back of this sheet. For additional course information, see the course selection book on the website www.Parkland.sd63.bc.ca

Course Title & Course Code		Course Title & Course Code	
1		6	
2		7	
3		8	
4		9	
5		10	

SIGNATURES

Student: _____ Parent/Guardian: _____

NSMS Homeroom Teacher: _____ Date: _____

Due to limited resources and potential scheduling conflicts, not all courses may be available. In the event that a student's preferred course(s) cannot be scheduled, alternate choices will be substituted.

OPTIONAL CORE COURSES

Marine Science 9 This course places an emphasis on the science of the ocean and all its inhabitants. Science 9 is paired with PE 9 and is done in a linear block all year long. Students will cover the PE curriculum with the addition of outdoor activities connected to Marine Science. Some of the opportunities may occur during class time and/or after school or in the evening. There will be a cost associated with these enhanced activities, some of which will be subsidized by the school.

ELECTIVE COURSES – SEE THE COURSE SELECTION GUIDE FOR MORE DETAIL.

Academies: Hockey, Judo and Sailing – please refer to the course selection book for information.

Art 9 In this course, students will have an opportunity to learn basic skills and art history in the techniques of drawing, painting, clay sculpture, clay hand built pottery, printmaking, and graphic design. Students then explore image-making in these techniques in a way which is relevant and which builds upon elements and principles of design.

Concert Band 9 This class runs outside the timetable for the whole year two mornings a week. The course will help refine and develop each student's musical knowledge and skills developed in their middle school music classes. The students will perform pieces they have been working on in class in all school concerts.

Dance 09 (Beginner/Intermediate) No experience is necessary; or, if you have taken dance before but want a comfortable learning environment to sharpen your skills, this course is for you! It's for those who want to learn/continue to learn and improve their dance technique, vocabulary and choreography in core areas of dance. It's a great course for athletes, musical theatre students and anyone interested in living a healthy, active lifestyle. Students must be open to participation in ALL dance styles, have a positive attitude, good work ethic and be willing to perform in a public performance at the end of the semester. Tap shoes will be provided as needed.

Dance 9 (Advanced) Previous completion of beginner/intermediate dance 9 or a background in dance is recommended. This course is for the ADVANCED dancer who wishes to develop further and explore choreography in core areas of dance. Students are expected to know basic ballet/jazz technique and vocabulary, and have at least 4 years dance experience. Students will be introduced to creating their own choreography and will continue to refine these skills. Students must be open to participation in ALL dance styles, have a positive attitude, good work ethic and be willing to perform in a minimum of 2 or more public performances throughout semester. Tap shoes will be provided as needed.

Drafting & Design 9 Drafting is a drawing process used to communicate an idea or plan in an accurate and standardized way. This course will give students essential drawing skills from a technical perspective, providing experience in creating working drawings, realistic graphic representations, understanding basic design principles and an appreciation of the international standards. It is also a great asset to help read and develop plans for the metalwork and woodwork courses, as well as understanding automotive graphics. Hand sketching and drawing processes are emphasized at the start of the course, with computer-aided drawing techniques being introduced mid-way through the course.

Drama 9 This is a great class which develops many transferable skills. It's for those wishing to learn about and develop the fundamentals of acting through creative means. The course is open to students taking drama for the first time and should be taken before Acting 11. Drama contains units in pantomime, scene building (both individual and within a group), playwriting, improvisation, character development and scripted performances. Students should enjoy collaborating in both small and large groups, be able to give and accept feedback, and feel comfortable performing in front of peers.

Electronics 9 Students taking this course will start with the "Evil Genius" workbook which is used to introduce students to basic electronics parts and their uses. Students assemble circuits on temporary "breadboards" to learn how circuits work and how to test them. The parts are soldered onto printed circuit boards to make completed projects. In the remainder of the course, students use SumoBot and Vex Robotics Kits to build and program remotely-controlled robots. Robots are built to compete in a number of classroom challenges, including Vex Robotics Annual Challenge.

Fashion, Textiles & Design 9 No previous experience is necessary. This course is designed for those students desiring to learn the basics of sewing and textiles and gain an understanding of the fashion world. The basics of sewing include hand sewing, machine sewing and commercial pattern reading. Students may also choose to explore a variety of textile-based activities including knitting, crochet, or embroidery through personal projects. Students will participate in projects appropriate to their sewing ability and work at their own pace.

Foods & Nutrition 9 This is a fun and participation-based course designed to create interest and skill in cuisine. Students will receive formal lessons, demonstrations and support in making and trying a variety of foods using various preparation techniques. Students will focus on nutritious breakfasts, lunches and dinners, grains, soups and international cuisine. Safe food handling, use and safe care of kitchen equipment, resource management and basic life skills are developed. Students work in teams and as individuals on projects and assignments. Emphasis is placed on developing competent and safe kitchen skills, completing assignments, meeting curriculum outcomes and working as a team member.

French 9 The program used at this level is communicative and emphasizes the development of effective communication skills in French. Students will improve speaking skills, understanding of the spoken language, reading and writing skills, and become acquainted with the cultures of the Francophone world. Students must accept that almost all of the class will be in French and they must participate actively. Students will present dialogues, complete authentic reading and writing assignments, complete listening and speaking activities, complete research assignments, make group and individual presentations and take part in communicative games.

Guitar 9 Students will have the opportunity to learn common guitar chords, simple techniques, chord changes, and the ability to read tab and chords on the music. An emphasis will be placed on theory. Intermediate guitarists will use the class to further develop their skills in reading music as well as creating their own pieces. Advanced guitarists can use the class for their own musical development and may use the time for composition and performance preparation.

Jazz Band 9 Jazz band is a year-long course that runs outside of the timetable. This ensemble gives the students the opportunity to learn new styles, develop their improvisation skills, and learn jazz theory basics. Students are encouraged to learn a different instrument for this ensemble if they do not play an instrument that is common to jazz bands. The jazz band will prepare pieces and perform in all the school concerts. Students who are interested in Jazz band are required to be in Concert Band as well.

Jewelry & Metal Art 9 Students who wish to create jewelry, metal art and glass objects will want to take this course. It will include making rings and bracelets, etching, casting, art sculpture, glass beading and more.

Leadership 9 This course runs outside of the timetable during lunch throughout the year. Students will have opportunities to develop their leadership skills and to both lead and participate in a number of school and community-based activities. There will be opportunities to plan school dances, fund raisers, Spirit Days, assemblies, and play an important role in creating a positive school culture at Parkland. Students must submit a letter of application in order to participate in this class.

Mechanics 9 This course is designed to explore the concepts of power and energy and the mechanics behind it. Starting with simple mechanical devices, students progress to rebuilding a small engine! Students will learn about the Basic engine systems. The basic skills develop in this course can be applied to your own projects at home or to the marine and aviation industries. Students will learn about the basic engine systems and may have the opportunity to work on cars or their own projects (skateboards, go-carts, bikes, motorcycles, etc).

Metalwork 9 Students who want to use their hands and minds to design and make exciting projects out of metal will want to take this class. Students will learn the use of hand and machine tools and processes, including the drill press, metal lathe, forge, and welding. A number of set projects will be given to develop the basic skills and understanding of the machines and processes.

Musical Theatre 9 This is an exciting course that explores the combined arts of character development, singing and dancing. Students will also learn what is expected of the performer during rehearsals and performances, and will work on further developing their character through costume and make-up. The course culminates in the production of a Musical Theatre show in early February. An emphasis is placed on both solo and ensemble singing and dance. A high level of commitment is required. The orchestra section of the course is available to band students.

Spanish 9 This course is an introduction to the Spanish language and culture. At this level, students will learn vocabulary and verb tenses in order to communicate in a variety of different situations. Emphasis will be on communication - listening, speaking, reading, and writing - and the grammar needed to express themselves effectively. This course is meant for beginners and those planning to take Spanish 10.

Technology 9 Interested in computers, but wondering what else you can do with them? This course will introduce students to the basics of computer science. If you want to learn more about how computers work and how we can make them work for us, this is the course for you!

Theatre Production 9 In this exciting "hands on" course, students get to work with a variety of skills and work as part of a team to create sets for our productions. The course is designed for students who enjoy scenic painting, construction and decorating props for the theatre performance and musical theatre productions. This class forms the technical and stage crews for the major productions. Students who show an aptitude and interest for lighting and sound will be trained in this art and help with various shows and technical needs both in and out of school hours. A high level of motivation and commitment is required in this course.

Vocal Music 9 This year-long course runs outside of the timetable for all students Grade 9-12. Students will be given a variety of music to learn from a wide range of genres. They will work toward numerous performances during the year inside the school as well as out in the community.

Woodwork 9 Students will learn the safe operation of basic woodworking machines and will build, starting from basic designs, a number of wood projects and/or furniture pieces. Students will learn a variety of skills and processes as they move through this exciting hands-on course. Students will be shown the safe use of hand and power tools and will be introduced to CNC (computer numerical control) router engraving processes.

Yoga 09 This course is appropriate for beginners or those with yoga experience who want to expand their personal practice. There may be additional cost to cover enhancement field trips, guest instructors and transportation.

Yoga 09 Before School Explore the physical and mental benefits of yoga every Tuesday and Thursday morning from 7am to 8:10 am throughout the year. There is no cost for this course but students should have appropriate exercise clothing.

